

# INTRODUCTION TO INVESTIGATION (FORENSICS) ARTICULATION

## Pierce County Careers Connection Dual Credit Articulation Agreement

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Upon completion of a full year of high school or equivalent to the following competencies:

- Properly document a crime scene through photographs, both still and video.
- Given a scenario, determine the value of evidence and properly collect it.
- Describe basic level expectations from any lab processing of evidence (blood, projectiles, casings, hair, fibers, etc.)
- Sketch a crime scene using various sketching and measuring methods.
- Analyze the history of fingerprinting and the key legal cases that have had an effect upon the science of fingerprints and fingerprint identification.
- Perform basic field techniques in searching for the locating latent fingerprints.
- Given a case study, properly record inked fingerprints.
- Examine uses for biometrics in identification process and AFIS computer.
- Recognize and recover tool marks and impressions for evidence.
- Process and record evidence for the clarity of the receiver and in accordance with established industry standards.
- Analyze historical cases to identify patterns of evidence manipulation and its impact on diverse groups of people.
- Analyze contemporary issues (e.g. biometrics) in forensic science through an intersectional and multicultural lens.

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A student earning a “C” grade or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Pierce College	CJ& 240 CIP Code: 43.0104	5