

# SAFETY & OPERATING CERTIFICATE ARTICULATION

Pierce County Careers Connection  
Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

☐	<b>BASIC FORKLIFT</b>
	<ul style="list-style-type: none"> <li>Explain basic safety principles of lift operation.</li> </ul>
	<ul style="list-style-type: none"> <li>Demonstrate safe operation of a basic lift, including backing and turning.</li> </ul>
	<ul style="list-style-type: none"> <li>Demonstrate industry accepted hand signals for directing lift operations.</li> </ul>
	<ul style="list-style-type: none"> <li>Demonstrate the ability to determine load capacities of a lift and proper pallet load distribution.</li> </ul>
	<ul style="list-style-type: none"> <li>Demonstrate moving pallet loads correctly from point to point.</li> </ul>
	<b>FIRST AID/CPR/AED</b>
	<ul style="list-style-type: none"> <li>Administer basic emergency first aid for various types of injury.</li> </ul>
	<ul style="list-style-type: none"> <li>Administer adult CPR and direct others to assist until professional aid arrives.</li> </ul>
	<ul style="list-style-type: none"> <li>Ascertain when use of a defibrillator is warranted.</li> </ul>
	<ul style="list-style-type: none"> <li>Demonstrate safe operation of a defibrillator.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain precautions needed to prevent transfer of BBP.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain how to safely move an injured person if necessary using materials at hand.</li> </ul>
	<ul style="list-style-type: none"> <li>Identify symptoms of heart attack, stroke, heat stroke and hypothermia and apply appropriate remedies until professional aid arrives.</li> </ul>
	<b>LEAD RRP</b>
	<ul style="list-style-type: none"> <li>Explain and demonstrate proper application of personal protective equipment (PPE) for lead assessment and remediation.</li> </ul>
	<ul style="list-style-type: none"> <li>Understand and explain hazards of lead exposure, especially for children.</li> </ul>

	<ul style="list-style-type: none"> <li>Identify potential trouble spots containing lead contaminants both indoors and outdoors.</li> </ul>
	<ul style="list-style-type: none"> <li>Correctly use testing tools and materials to determine if lead contamination is present.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain and demonstrate corrective steps to be taken to remediate contaminated sites.</li> </ul>
	<ul style="list-style-type: none"> <li>Properly seal off areas to be cleaned up in order to prevent the spread of contaminants.</li> </ul>
	<ul style="list-style-type: none"> <li>Employ generally accepted remediation techniques.</li> </ul>
	<ul style="list-style-type: none"> <li>Remove all contaminated materials, including PPE, and properly dispose of it as hazardous waste.</li> </ul>
	<b>OSHA 10 CONSTRUCTION SAFETY</b>
	<ul style="list-style-type: none"> <li>Explain the most common potential hazards on construction sites.</li> </ul>
	<ul style="list-style-type: none"> <li>Identify and demonstrate the proper use of appropriate PPE for construction work.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain and employ proper protection equipment related to use of ladders, scaffolds, beam walking and trenches.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain and demonstrate lock out/tag out procedures and identify when LO/TO needs to be used.</li> </ul>
	<ul style="list-style-type: none"> <li>Demonstrate proper technique for loading/moving wheelbarrows and loading/moving pallets using a pallet jack.</li> </ul>
	<ul style="list-style-type: none"> <li>Employ correct ergonomic strategies for lifting and moving heavy materials.</li> </ul>
	<ul style="list-style-type: none"> <li>Recognize, read and comprehend Material Science Data Sheets (Now Material Data Sheets, or MSDS/MDS) and apply appropriate safety measures as specified.</li> </ul>

A student earning a “C” grade or better may earn college credit at the following college:

College	Course	Credits
Clover Park Technical College	CONST 102	3