

ORIENTATION TO FIRE SERVICE ARTICULATION

Pierce County Careers Connection Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

- ❑ Student will be able to define the importance of the mission of the fire service and the purpose of a mission statement.
- ❑ Student will be able to identify the major events that have altered and shaped the history of the fire service.
- ❑ Student will describe a typical fire department organization.
- ❑ Student will define and describe the role of the firefighter in the fire service.
- ❑ Student will explain what a standard operating procedure is.
- ❑ Student will identify general areas covered by standard operating procedures
- ❑ Student will explain how allied agencies function and assist fire departments.

This articulation is part of the first quarter of course work in the Fire Service program at Bates Technical College.

Secondary school/Skills Center instructors must use the textbook currently in use at Bates Technical College.
Essentials of Fire Fighting, 6th ed. ISBN 978-087939509-4
Chapters 1, 2, 6 and 15

A student earning a “C” grade or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Bates Technical College	FIRES 101 (CIP Code: 43.0203)	2