

**INFANT AND TODDLER CARE  
ARTICULATION**

Pierce County Careers Connection  
Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

□	Discuss developmental milestones from birth to 36 months articulating the influences of individual development, temperament and cultural norms in context of important, ongoing relationships.
	Design a plan to support reciprocal, culturally sensitive partnerships with families.
	Select positive guidance techniques that are appropriate and effective with infants and toddlers.
	Critique infant and toddler early learning environments, articulating environmental influences on the learning processes of infants and toddlers during authentic play activities.
	Describe a plan for developmentally appropriate, culturally relevant curriculum that supports language, physical, cognitive, creative, social, and emotional development.


A student earning a "C" grade or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Bates Technical College	ECED& 132 (19.0709)	3
Clover Park Technical College	EDED& 132	3
Pierce College	ECED& 132	3

Revised: 7/2019